Exhibition Toolkit | Set School-Wide Expectations for Student Learning | Draft Expectations for Student Learning

Expectations for Student Learning

Westerly High School

Explanation and Considerations for Use

This is an example of Westerly High School's Expectations for Student Learning. For more examples, visit other Rhode Island high school websites and/or contact them directly for information about their experience in setting expectations. Remember that your school must develop Expectations for Student Learning that are appropriate for your district/school and community.

These are examples of Expectations for Student Learning drawn from one Rhode Island high school. Other schools should not adopt these expectations, in any form, as their own.

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http://www.ride.ri.gov/highschoolreform/dslat/ October, 2005





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Westerly High School Expectations for Student Learning

http://westerly.k12.ri.us/whs/Rubrics/rubrics.asp

Westerly High School's
Proficiency Based Graduation Requirements/
Expectations for Student Learning & Learning Outcomes*

Westerly High School students will:

- 1. Communicate effectively orally and in writing.
- 2. Demonstrate an ability to read and process information effectively.
- 3. Demonstrate and apply mathematical skills and concepts.
- 4. Apply problem solving strategies in purposeful ways.
- 5. Demonstrate apprenticeship within each academic discipline.
- 6. Use the research process in order to develop reasonable conclusions
- 7. Demonstrate positive health habits, including regular physical exercise, to enhance physical and emotional well-being.
- 8. Understand that they are part of a world community.
- 9. Demonstrate proficiency in the use of technology in everyday life.
- 10. Demonstrate a sense of personal, social, and civic responsibility.
- 11. Create, perform, and respond to fine art.

This is only an example. Schools should not adopt this material into their Exhibition System.